

# Eynesbury Church of England Primary School



## End of Year Expectations for Year 1

Dear Parent/Carer,

This booklet provides information on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet by the end of this academic year.

All the objectives are worked on several times throughout the year. **Any extra support you can provide in helping your children to achieve these is greatly valued.**

At the end of the year, in the school report, your child will be assessed at how well they have met these expectations. The terminology used for assessment is:

Below, Emerging, Developing, Secure  
and Mastery.

Children assessed at Secure and Mastery will have met all age related expectations.



If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

## Reading

We expect children to be able to do all of these things by the end of Year 1.



### **Word Skills:**

Read words by breaking them down into sounds.

Read new words by blending letter sounds together.

Read some unusual words.

Read words that contain missing letters such as I'm, I'll, and we'll.

Correctly read aloud the words from a given book.

Re-read books to become a better reader.

### **Comprehension Skills:**

Listen and discuss what is read, including poems, stories and non-fiction books.

When reading, is able to tell of similar things that have happened to me.

Can tell you about some special stories we have worked on in class and even re-tell them to my teacher.

Joins in with the class at special times of a story when the teacher is telling certain stories.

Learns some rhymes or poems.

Discuss what words mean.

Understand the books I can read.

Check what is being read makes sense.

Discuss the titles and events from the books read.

Can tell why a character does or says some things.

Predict what happens next based on what has been read so far.

Take turns to listen and discuss when in a group.

Explain what has happened in the story someone has just read to me.



## Writing

We expect children to be able to do all these things by the end of Year 1.

### **Spelling**

Spell words containing each of the 40+ phonemes already taught

Spell common exception words

Using letter names to distinguish between alternative spellings of the same sound

Add suffixes using the spelling rule for adding –s or –es as the plural marker for nouns and the third person singular marker for verbs

Add suffixes using –ing, –ed, –er and –est where no change is needed in the spelling of root words

### **Handwriting**

Begin to form lower-case letters in the correct direction, starting and finishing in the right place

Form capital letters

### **Composition**

Sequencing sentences to form narratives

Re-reading what they have written to check that it makes sense

### **Vocabulary, Grammar and Punctuation**

Beginning to punctuate sentences using a capital letter and full stop, question mark or exclamation mark

Leaving spaces between words

Joining words and clauses using ‘and’

Using a capital letter for names of people, places, the days of the week and the personal pronoun ‘I’

## Maths

We expect children to be able to do all these things by the end of Year 1.



- Read and write numbers from 1 to 20 in numerals and in words
- Count to and across 100, forwards and backwards from any given number
- Count from zero in multiples of 2, 5 and 10
- Add and subtract a two-digit number and a one-digit number up to 20
- Solve one-step multiplication and division problems by using concrete objects and pictorial representations
- Write addition and subtraction statements using the symbols '+', '-' and '='
- Recognise and name the fractions  $\frac{1}{2}$  and  $\frac{1}{4}$
- Tell the time to the hour, and half past the hour, using an analogue clock
- Sequence events in chronological order
- Use the comparative vocabulary of length, mass, capacity and time
- Recognise and name rectangles (including squares), circles and triangles
- Recognise and name cuboids (including cubes), pyramids and spheres
- Describe position and movement
- Know the symbols =, +, -
- Know doubles and halves up to 10
- Know number bonds to 10
- Know the value of different denominations of coins and notes
- Know the days of the week
- Know the meaning of 'weeks', 'months' and 'years'