



**In Science** we will be....

Exploring everyday materials by considering their suitability for different purposes and looking at how some materials can be changed by squashing, bending, twisting or stretching them.

We will also be investigating plants, finding out what they need to grow and stay healthy and observing how they grow and change from seed/bulb into a fully grown plant.



**In History and Geography** we will be....



Thinking about Great Explorers, finding out about their lives and achievements. We will be particularly focusing on Christopher Columbus, Neil Armstrong, Ibn Battuta and Robert Scott.

We will also be focusing on Antarctica and comparing the geographical features of this location with where we live.

**In Art and DT** we will be...

Focusing on the Spanish artist Miro, and using his work to inspire us to create our own art work. We will be exploring colour, pattern, texture and shape in our drawing and sculpture work.

We will also be designing and making fabric faces, where we will learn to join materials and use templates.



**In Music** this term we will be...

learning to play instruments and explore sounds to enhance story telling.

We will also be using our voices expressively in singing and chanting and listening to and discussing a range of high quality music.

Some children will be continuing with their violin lessons.



**Year Two**  
**Spring Term 2017**

**In PSHE** this term we are thinking about..



Our family and friends, how we influence their emotions and how they influence ours.

**In PE** we will be... focusing on gymnastics, where we will be improving our balance, agility and co-ordination.

Wed 11th Jan—Wed 22nd March, children will attend afternoon swimming lessons.



**In Computing** this term we will be... Using digital cameras to take photos and learning how to safely research a topic on the internet.



**In Phonics** this term we will be...



spending a week working on suffixes and how some root words change when they are added eg; hop—hopping. We will revisit some digraphs (such as ou) and long vowel arrangements (house) to ensure accurate spelling of words.

**In RE** this term we will be...

thinking about stories and symbols and communities, with a focus on Sikhism.



**In English** this term we will be... continuing to work on handwriting, spelling, sentence structure, punctuation and grammar. Our written work will span all areas of the curriculum with a focus on non-chronological reports and our spot-lit inventor (John McAdam), artist (Miro) and explorers.

Reading will continue to be of high priority with new books of different genres being introduced weekly. Children will read at every opportunity, to themselves and out loud.



**In Maths** this term we will be... learning how to use what we already know to tackle problems using +, -, x and ÷. We will then move onto 3 weeks of working with money which includes combining amounts using pounds and pence, using different combinations to make the same amount and problem solving. We continue on to investigate the properties of 2D and 3D shape and then finally spend 4 weeks learning about fractions. This includes finding fractions of a length, shape, set of objects or quantity.

