

EYNESBURY CHURCH OF ENGLAND PRIMARY SCHOOL MINUTES OF THE POLICY AND CURRICULUM COMMITTEE MEETING Held at the school on 9th May, 2018 at 7.05 p.m. Present: Eileen Raggatt (ER) (chair), Mandy King (MK) and Karl Wainwright (KW). In attendance: Helen Rouse (left 7.50pm and Ruth Gabe (Left 7.20pm)	
1. Welcome, introduction and apologies:	Eileen Raggatt welcomed everyone to the meeting. The meeting was quorate (The quorum is 3 as noted in the Terms of Reference). Apologies were received from Sharie Neale
2. Notices of General Business:	None
3. Subject Overview:	RE (Ruth Gabe) The RE report is attached. Governors enquired if the pupils still attend the Bedford Faith Tour and Ely cathedral. Yes, they are both still part of the curriculum and the school would like to have more visitors from other faiths visit the school. Mrs Gabe will be asking the new LA advisor and Diocesan advisor for any contacts. Ruth Gabe left the meeting Collective Worship (Helen Rouse) Our Daily Act of Collective Worship (attached) was shared with governors. Governors enquired if the school is receiving help from the church since Reverend Noonan has left. Father Ken visits the school once a term, Actios is visiting the school 3-4 times a term and Gener8 is also visiting. Eucharist assemblies are planned by the Head teacher, using materials as part of a 2 year cycle. Entry Music is scheduled by Mrs Wainwright. Hymns by Mrs Crozier and themes by the Head teacher. The themes of the collective worship are fed back into the classroom such as patience. SN has undertaken governor monitoring of collective worship. The Head teacher left the meeting.
4. Declaration of Pecuniary Interest:	None declared.
5. Correspondence	None.
6. Minutes of Last Meeting held on 13th March 2018:	The minutes were agreed as a true record and were signed by the chair.
7. Matters arising from Minutes not otherwise covered on the agenda:	None
8. Actions from previous meetings:	
Action 111.1	Inclusion of British Values in policies. ER circulated information to governors. Governors discussed if British Values should be in every school policy or part of the Teaching and Learning Policy. Governors agreed that the Teaching and Learning policy will contain the main references to British Values when it is reviewed in September 2018. British values are included on our website. British Values are part of the whole ethos of the school and they are shared in assemblies on a two yearly cycle. The two yearly cycle is a strength across the school which builds on knowledge and ensures topics are not repeated. Action 112.1 British Values to be part of Teaching and Learning Policy review.

<p>9. Standards (CT) Standards were discussed at the FGB last week and there is no update. The latest OFSTED guidance is to ensure that the journey of the curriculum through the school is clear</p>	
<p>10. Policy Reviews:</p> <ol style="list-style-type: none"> English including Hand Writing and Spelling – Governors enquired if there are enough volunteers for reading with pupils. Year 3 in particular don't have enough people to listen to reading, and with other years the number of volunteers varies. There are always requests for volunteer readers in the newsletter. Governors asked if Mrs Pope still helps with the library. The library is been updated and has been closed since Easter. MK has organised for books to be placed into genres (colours) and type (symbols such as adventure or animals). Labelling is now complete and the library should open again soon. Governors thanked Mrs Pope and the volunteers who have helped with this project. The policy was agreed with minor amendments and signed by the chair. Freedom of Information. The FPP committee has been updated with progress on the schools actions regarding GDPR. The school will be using the ICT service to lead them on GDPR compliance and have signed up for 3 years. The school uses SIMS which is a structured system that maintains confidentiality of pupil and staff data. The school needs to ensure all computers are encrypted. All of the laptops which are not encrypted can be replaced over a 3 year period. The school server and computers in the ICT suite are in the process being encrypted. The policy was not discussed as it will be updated as part of GDPR. Art. Governors discussed opportunities to visit art museums. There are a large number of museums in Cambridge and does the school visit them? There was a recent school trip to the Fitzwilliam Museum. The policy was agreed with minor amendments and signed by the chair. 	
<p>11. Review of Policy Matrix Second meeting of Summer term Curriculum Subject Reports: Multicultural More, Able, Gifted and Talented</p> <p>Policies History Community Cohesion Freedom of Information</p>	
<p>12. AOB: None</p>	
<p>13. Next meetings at the changed time of 7.00pm Wednesday 20th June 2018 (Please note this is changed to 20th from the 13th)</p> <p>The meeting closed at 8.20pm</p>	

Signed by the chair..... *John J. Lopez* Date..... *20th June 2018*

Where are we now?

Over the three years since the last report, we have continued to follow the overview set out when the last Agreed Syllabus came in. The date of the last Agreed Syllabus was 2013, but due to units being released gradually over a couple of years, it was 2015 by the time it was properly embedded in the curriculum. At the last report to governors, we had just got to the stage of having a more stable curriculum to start in the September. This overview has been followed for the last three years. A couple of units have been amended as required – for example, there were two very similar units in Year 5/6 so these were changed to ensure the same material wasn't covered twice (Jesus Who am I? and Jesus through Art – Who am I unit focuses mainly on the I am sayings of Jesus and what it tells us about him. The art one looks at Jesus interpreted differently through art around the world and some of the parables and teachings of Jesus.)

There has been a progressive teaching of Christmas and Easter throughout the year groups to ensure a different aspect is taught each time, introducing new concepts each time. For example, Year 2 look at the role of angels in the Christmas story, whilst Year 5 look at Christmas in the different gospels – how they differ and what elements of a traditional nativity don't actually appear in either.

What next?

I attended a two-day course this year – one in the Autumn term and one in the Spring term – about a new scheme of work for Christianity called Understanding Christianity. It is produced by RE today and is a scheme of work from Reception right up to KS4. It covers the 'Big Story' from Creation to Revelation on a progressive basis throughout the years. (show PP slide). Several schools nationally will be using these units for the Christianity element of their curriculum.

There is also a new Agreed Syllabus, earlier than originally expected. This is a joint work between Cambridgeshire, Peterborough, Rutland and Northamptonshire. It was released and launched last week, so I have only just received it. I will be attending a roadshow this term about the implementation of the syllabus. At the Understanding Christianity course, we worked together to work out an overview for the school incorporating the units and work on other religions. I also talked through this with Shirley Hall. I have typed this out to fit our school. However, having looked at the Agreed Syllabus over the weekend, the suggested overviews look quite different. I have contacted the LA advisor to discuss this. Shirley Hall has now retired.

Assessment

We have continued to use the RAG grids for each unit in RE. Children use red/amber/green or smiley, straight, sad face to show how they feel about the learning objectives for the unit at the beginning and end of the unit. There is also a column for the teacher to complete at the end of the unit. These are used by teachers to give a judgement of Emerging, Developing or Secure for each unit. This isn't progressive in the same way as literacy or maths, so the levels may go up and down throughout the year with a best fit final level at the end of the year.

I am hoping that the roadshow this term will include some guidance on assessment with the new syllabus. A document was sent out last week with end of year statements for each year group, which I will be sharing with staff to use from September.

Other

Children are very keen on RE in the school. I have found with all classes I have taught that they engage really well in discussions, have lots of questions of their own and share their own thoughts readily. I have found that pupils who often struggle to listen or participate do so much better in this subject.

By the end of Key Stage 2, children can talk easily about Christianity, the main beliefs and their own thoughts. With the introduction of Understanding Christianity, they should also improve their knowledge

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and understanding of how it all links together in God's Big Story. The Big Story unit will remain in Year 1 so they have an overview at the beginning which they will then build on throughout Years 2-6.

Children also enjoy learning about other religions. However, they aren't always as able to discuss these or understand them as well. I have tried to find contacts for visits or visitors to help with this area. I have not yet found any (apart from the Bedford Faith Tour which Year 6 do each year), but am hoping the new LA advisor will be able to help.

We still have visits to the Ely Cathedral Day and the Bedford Faith Tour (a mosque, a gurdwara and a church). Some years, Year 4 have visited different local churches – this needs to be reinstated. ACTIOS have helped in RE lessons in Year 3 and 5 this year and do 'Prayer spaces' with Year 6 every summer. They also do at least two assemblies a term. GenR8 have been in to do one assembly most terms.

Future action

Attend roadshow and liaise with LA advisor on implementing the new Agreed Syllabus and the new Understanding Christianity scheme of work.

Work with staff to support in implementing this

Book scrutiny and pupil interviews to take place this term

Seek contacts for visits/visitors for other religions. Currently there is just the Bedford Faith Tour in Year 6.

This really brings the religions to life for the children. Children still tend to generally achieve better in Christianity units. Having visits/visitors in should improve their understanding and learning about other religions. I asked Shirley Hall for contacts, but was not able to get any.