



**Eynesbury Church of England Primary School**  
**Long Term Planning 2016/2017 – Year 5**

	<b>AUTUMN</b>	<b>SPRING</b>	<b>SUMMER</b>
<b>SCIENCE</b>	Earth & Space Forces Properties & Changes Of Materials	Forces Properties & Changes Of Materials	Living Things & Their Habitats Animals Including Humans
<b>HISTORY</b>	Britain since 1948	Ancient Egyptians	Anglo-Saxons
<b>GEOGRAPHY</b>	Using maps, atlases, globes and digital/computer mapping to locate countries and describe features	Describe and understand key aspects of physical geography	Land-use patterns
<b>ART</b>	Artist study Peter Thorpe Moon pictures	Artist study Rousseau Egyptian death masks	Perspective drawing - links to settlement and mapping
<b>DT</b>	Rockets	Shadufs	Cooking
<b>COMPUTING</b>	We are game developers (linked to scratch) We are Bloggers	We are cryptographers We are architects	We are artists (Tessellations) We are web designers
<b>PE</b>	Gymnastics Quicksticks Hockey	Dance Net & wall	Swimming Athletics
<b>RE</b>	Christianity and Judaism: Is religion what you say or what you do? Is the Bible like a handbook?	Hinduism: What can stories and images of deities tell us about Hindu beliefs? Jesus: Who do people say I am?	What is the significance of symbols in Christianity? Beliefs and Actions in the World: What key beliefs influence people's faith and how do people of faith live out their lives?
<b>MUSIC</b>	Reading staff notation - composing ostinato patterns and exploring musical dimensions	Exploring timbre and texture through composing descriptive birdcall music	Class band - playing together on a wide range of instruments
<b>PSHE</b>	Beginning & belonging Safety contexts inc. E-safety	Diversity & Community Family and friends	Managing risk Healthy Lifestyles Sex and Relationships



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