



In **Science** we will be....

Focusing on Electricity and Light.

We will be investigating voltage, and giving reasons for variations in component functions, such as the brightness of a bulb.

We will be looking at how light travels in a straight line and using this to explain reflections and how this relates directly to how we see.



In **History and Geography** we will be....



Learning about the Vikings; we will be looking at maps of Europe and focusing on countries physical and human features to help us understand about the Vikings and the invasions they attempted.

In **Art and DT** we will be...

Improving our drawing and painting skills and creating a Viking sketch, linked to our History and Geography work.

We will also be making links with our science work this term, by sketching an eye and creating an electronic board game—developing our designing, making and evaluation skills.



In **Music** this term we will be...

Working on leading/conducting a group of instrumental performers and using a range of symbols (conventional or graphic) to record compositions. We will also be performing a song from memory with attention to phrasing, dynamics and accuracy of pitch.



Year Six

Autumn Term 2017

In **MFL** this term we will be...



Developing our French vocabulary for use at the shops and telling the time. We will also be retelling the story of The Gingerbread man.

In **PSHE** this term we are thinking about..



What it means to be a good friend and considering e-safety linked to our computing unit.

In **RE** this term we will be...



Considering how, where and why people worship and thinking about who people say Jesus is.

In **Computing** this term we will be...

Focusing on computer networks; how they can provide multiple services and provide opportunities for communication and collaboration. We will also be considering e-safety and ensuring we know how to recognise unacceptable behaviour.



In **PE** we will be...

Improving our skills in Dance and playing Tag Rugby.



In **English** this term we will be...

Writing recounts of our summer holidays.

Reading 'The Dragon Machine' book written by Helen Ward and writing our own fiction.



Looking at biographies and autobiographies linked to our science inventors and also some movie stars.

In **Maths** this term we will be...

Working on our knowledge of place value to deepen our understanding. We will be working with numbers up to 10 000 000. We will be solving problems involving the four key operations (addition, subtraction, multiplication and division)

Later on in the term we will move on to fractions.

